



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

**Indraraj Arts Commerce & Science
College, Sillod Dist.Aurangabad**

- Name of the Head of the institution **Dr. V. B. Lamb**
- Designation **I/C Principal**
- Does the institution function from its own campus? **No**

- Phone no./Alternate phone no. **02430223200**
- Mobile no **9422213323**
- Registered e-mail **indraraj_cs@rediffmail.com**
- Alternate e-mail **drvblamb@rediffmail.com**
- Address **Near MSEB Power House, Jalgaon
Road, Sillod Dist.Aurangabad
(Chh.Sambhajinagar), MS-431112**
- City/Town **Sillod**
- State/UT **Maharashtra**
- Pin Code **431112**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Dr.Babasaheb Ambedkar Marathwada University,Aurangabad**
- Name of the IQAC Coordinator **Dr.Santosh Sunilrao Chouthaiwale**
- Phone No. **9890525604**
- Alternate phone No. **8788922617**
- Mobile **9890525604**
- IQAC e-mail address **dr.sschouthaiwale@gmail.com**
- Alternate Email address **indrarajiqac@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)) <https://www.indraraj.in/>

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://www.indraraj.in>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.70	2022	18/10/2022	27/10/2027

6.Date of Establishment of IQAC **20/06/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	nil	00

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Conducted various activities and programmes under NSS unit of the college • Conducted seminars/workshops on Research methodologies. • Conducted various skill based short term certificate courses. • Conducted test to identify slow and advanced learners and bridge course for first year students. • Activities under Continuous Internal Evaluation were carried out effectively. • Obtained, analyzed and action taken on feedback on curriculum from all stakeholders. Conducted various activities and programmes under NSS unit of the college • Conducted seminars/workshops on Research methodologies. • Conducted various skill based short term certificate courses. • Conducted test to identify slow and advanced learners and bridge course for first year students. • Activities under Continuous Internal Evaluation were carried out effectively. • Obtained, analysed and action taken on feedback on curriculum from all stakeholders.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>To submit proposal for PG courses in Computer Science To conduct activities under NSS unit of college To organize Seminars/Conference/ Workshops/Webinars on IPR/Research Methodology/ Entrepreneurship. Publication of research papers/ books/book chapters ... To conduct activities under MoUs and collaborations</p>	<p>The proposal to start M. Sc. Computer Science is submitted to the state government. 4 hands on training programmes, 4 invited lectures were conducted . webinars/seminars, exhibitions, training courses.. 54 publications by the faculties including research papers/books/book chapters research... 14 activities are conducted under MoUs and collaborations.</p>

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	15/02/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee	15/02/2023
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	17/02/2022
15. Multidisciplinary / interdisciplinary	
<p>The Vision of National Education Policy, to provide high quality education to develop human resources in our nation as global citizens, is well taken by the university.</p> <p>A discussion among the faculty members were initiated on the key principles of NEP such as diversity for all curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovation,</p>	

critical thinking and creativity.

In view of the NEP, affiliating university is preparing new interdisciplinary centres integrating different disciplines.

Academic programmes are being redesigned to include

Multidisciplinary/Interdisciplinary courses as electives.

All programmes are being designed in such a way that students get maximum flexibility to choose elective courses offered.

It can be said that the affiliating University is proactively working towards implementation of the suggestions given in the NEP.

The College needs to start up incubation center, technological development center, industry academia linkages is the real analysis to attain quality education.

The College has always strived for a multidisciplinary approach in its academic as well as co-curricular activities.

Currently, affiliating Dr. Babasaheb Ambedkar Marathwada University, Chh.Sambhajinagar is in process of revision of its curriculum for students admitted in session 2024-25 onwards, in which provision will be made to offer minor degrees in the fields other than the parent discipline.

16.Academic bank of credits (ABC):

The College follows a choice-based credit system prescribed by the affiliating University for some of its programmes.

Affiliating Dr. Babasaheb Ambedkar Marathwada University, Aurangabad is now in the process to pass a resolution related to the ABC in the Academic Council.

The College will formally register in the ABC portal as soon as the resolution is being approved by the higher academic bodies. The College preparedness in implementation of Academic Bank of Credits depends upon the guidelines of the affiliated University and Higher Education Department of Maharashtra Government.

For this purpose, a centralised database along with the database of the College is to be established to digitally store the academic credits earned by the students from various courses so that the credits earned by student previously could be forwarded when the student enters into the program again.

We are trying to enroll our students to online courses through National Schemes like SWAYAM, NPTEL etc., and is considering for credits earned against elective courses. Revision of curriculum has been started for year 2022-2023.

These revisions are applicable for students admitted in session 2023-24 and onwards. We are in the process of developing a system for executing ABC in true spirit.

17.Skill development:

5 Skill based short term courses have been designed and

conducted by the college.

The focus is towards integrated knowledge acquisition and upgrading human skills towards creating a new league of employable youth.

All these steps are marching towards the implementation of NEP in the real sense.

The College is already conducting the skill courses as designed by affiliating University.

Also, under the employability of student in skill courses, the College has already been running courses Soft Skill and Personality Development, yoga etc. College has made MoUs with different Skill Development Centers for providing internship programmes to the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The College encourages learning of all subjects in Indian languages.

Programmes including webinars and seminars are offered to encourage Hindi and Marathi learners and understand the cultural values permeated by the literary works in Hindi and Marathi.

In order to promote/integrate the local languages, arts and cultures, compulsory activities in the curriculum have to be added like literary activities etc. and through

discussions/interactions/symposiums etc. in local languages which will fetch extra credit to the student.

These changes will also increase the employability

Page

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19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All programmes across Humanities, Social Sciences, Commerce and Sciences are offered as outcomes-based education (OBE) which is designed by affiliating University keeping in mind the regional and global requirements.

The College has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes

and Course Outcomes.

The Course Objectives (COs) are also aligned to the PO philosophy. Program Outcomes and Course Outcomes displayed on our website and prominent places in the departments.

All courses are designed with outcomes centred on cognit

abilities namely Remembering, Understanding, Applying, Analysing, Evaluating and Creating.

Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so those students contribute proactively to economic, environmental and social well-being of the nation.

College, being affiliated with concerned university follows guidelines as and when directed

20.Distance education/online education:

Due to Covid-19 pandemic, educational institutions in the country have increasingly involved in using the digital platforms for engaging classes, conducting conferences and meetings.

Keeping aside the negative impact of lack of face to face learning, online education has broken the geographical

barriers creating interaction of experts and students from distant geographies.

Opening up of the economy including that of educational institutions have paved way of adopting hybrid mode of education i.e. online/offline teaching and learning.

Faculties are encouraged to offer MOOCs courses at our College which promote the blended learning system of learning.

This College is already prepared, especially during COVID-19 pandemic situations and teaching-learning process through different online modes like Google Meet, Google Classroom, Zoom, WhatsApp etc.

Departments of College have best practice of Departmental Blogs which impart various video lectures, references, question banks, PPTs, YouTube lectures etc.

The College campus is Wi-Fi enabled and hence no obstacle in online education.

This College is preparing to make available all such type of econtent

material prepared by faculty members to all students through online mode to meet the future challenges.

College has successfully imparted all its courses content delivery in online mode during the Pandemic (COVID-19) and also conducted online examinations successfully by using our own team.

We are trying to enroll our students to online courses through

National Schemes like SWAYAM, NPTEL etc., and is considering for credits earned against elective courses

Extended Profile

1.Programme

1.1	287
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	725
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	285
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	54
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	27
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded
3.2 Number of sanctioned posts during the year	30
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1 Total number of Classrooms and Seminar halls	6
4.2 Total expenditure excluding salary during the year (INR in lakhs)	628
4.3 Total number of computers on campus for academic purposes	56
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>In the beginning of academic year IQAC prepares Academic Calendar based on the Academic Calendar of affiliating university. Based on Academic Calendar of institution each departments prepare Plan of Action for curricular, co-curricular and extracurricular activities. Timetable committee prepares master time table which is approved by the Principal. Based on Master time table each department prepares departmental time table and time table for individual teacher for course delivery. All the teachers prepare annual teaching plan as per the time table, workload distributed to them by following plan of action of department</p>	

Execution:

Execution of curriculum deliver is strictly as per planning. While preparing teaching plan along with the topic / chapter teacher mentions method of teaching of particular topic.

Following are the facilities provided by the college for effective curriculum delivery

- 6 LCD Projectors in classrooms
- Internet facility in each classroom and laboratory
- Field study tours, industrial tours
- Guest lectures by eminent personalities to give more exposure to students.

Documentation:

Academic calendar, Master time table, departmental time tables, copy of teaching plans of teachers are collected by IQAC for further monitoring.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Admission process: Admission process starts with the commencement of academic year and continues around a month or sometimes few more days as per the time to time instructions of University.

Teaching-learning process: Master time table, departmental time table and individual teacher's time tables are prepared and implemented accordingly. The teachers prepare teaching plans according with mention of teaching method in it. The teaching learning process is strictly followed as per plans and monitored by Vice Principals and Principal.

External and Internal Evaluation: The schedule of university examination is given by the University and the same is informed to students. In case of any change in the University schedule, some changes are required to be made in internal evaluation as well. These changes are informed to the students well in advance. Internal exams are conducted as per schedule before university exams. Student's home assignment is evaluated in time. Preparatory practical examinations are conducted.

Curricular and extracurricular Activities:

Besides regular curriculum delivery, if required, extra lectures are scheduled to complete the syllabus before university examination. For slow learners remedial coaching classes are conducted. Moreover, students seminar, group discussions are conducted by the teachers.

T

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Following are some programs/courses are cross cutting issues covered with in

Program

Course

Cross-cutting Issues

Topics covered

B.A &B.Sc. I Year

Compulsory Course -Computer Basics

Professional ethics

Computer Awareness, Internet Research, Ability to make Comparison & Decision

B.A, B. Sc. & B.Sc. Comp Science II Year

Compulsory Course -Environmental studies

Environment and Sustainability.

Conservation

Ecosystem, Biodiversity, conservation of Biodiversity

B. Sc, -I&II

Botany

Environment and Sustainability

Plant Diversity, Ecology,

Utilization of plant resources,

Medicinal Plants

B. Sc, -I, II & III

Zoology

Environment and Sustainability

Ecology, Evolution, Animal Diversity

B. A. I, II& III

Marathi, Hindi, English Literature

Gender equality, Women empowerment,

Human Rights, Moral values, Professional ethics

Feministic Literature , Moral and Ethical values, Classical Literature, Patriotism, Value education etc.

B. A. I, II& III

Sociology

Social Justice, Urban & Rural difficulties, Moral Values

Indian Social Structure , Values of Indian Society, Domestic Violence

B. A. I, & III

Economics

Financial Management, Business policies, Employment

Fundamentals of Economics, Financial Accounting, Economic Inequality, Rural Development

B. A. I, II, III

Political Science

National Integration, Peace, Brotherhood

Indian Democracy, Fundamentals duties

B. A. II& III

History

Patriotism, Cultural, Heritage, ethnicity

Ancient India, Modern India, History of Indian Independence

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

240

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships	
240	
File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	

725

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

285

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Mechanism of Locating Slow Learners and Advance Learners:

The institution adopts system to locate slow learners and advance learners

.

Slow and Advance learners are supported by following learner centric methods:

A) For Slow learners:

As per the demand of the students and considering teachers opinion, topics from the courses are finalized for the remedial coaching..

Remedial Coaching:

Institution offers remedial coaching in following courses of

program:

B.Sc. (General) courses -Mathematics, Chemistry

B. Sc. Computer Science considered for remedial coaching.

1. Topics to be taught of these courses are finalized by concerned teachers after discussions with student and consulting HOD.
1. As per timetable remedial coaching is carried out course-wisewith in the span of remedial coaching, spot tests,group discussions, etc are conducted.
- .
1. At the end of the academic year, the HOD takesits review of concerned teachers and the performances of the students in unit tests and semester exams are noted.

B) For Advanced learners:-

1. Advance learners are suggested additional reading material, e-books, e-journals available.
2. They are promoted for various activities.
3. They are given guidance by teachers andencouragement for the preparation for the competitive examinations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
725	27

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students and teachers both are important pillars of the education system. The entire academic process, planning, delivery of curriculum and assessment is designed in such a way that major emphasis is given to be a student centric. The following are the practices implemented as a part of student centric methods for enhancing learning experiences in our Institution.

Experiential and Participative Learning experience:

1. In teaching-learning process more emphasis is given for use of ICT tools by teachers.
2. While celebrating Teachers Day on 5th September an opportunity is given to students to play a role as a teacher and having an experience to teach in classroom. This helps student to improve their knowledge, presentation skills and personality development.
 - 1.
3. On different occasions students poster presentations programs are organized.
4. Engaging students in Public Awareness programs- activities carried out by extension service cell of institution like - Tree Plantation, Blood Donation, Hemoglobin level determination camp for rural women, Swachh Bharat Abhiyan, cleanliness drive in nearby public places, Voters Awareness

Programmes etc. It helps Student to be a responsible citizen.

5. In the college magazine INDRARAJ students get chance to express their creative thinking.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college often insures that the students have effective learning experiences. Teachers use following ICT facilities.

Computers, internet, printers, computer lab, Wi-Fi facility, projectors, un-interrupted power backup in classrooms and laboratories, etc. Besides this institution has provided 6670 books, among these 1260 are reference books, 42449 e-journals, 149839 e-books and periodicals through INFLIBNET (N-list) remote access for teachers and students.

1. An institution has provided six LCD projectors in different classrooms. Each department has been provided computers and internet facilities to promote use of ICT.
2. Besides this well-established computer laboratory with 31 computers and internet facility available.
3. For un-interrupted course delivery departments, laboratories and class rooms have been provided power backup system by using Microtek 7.5 KVA inverter.
4. All teachers mention the use of ICT tools in their annual teaching plan and after delivering lecture entry of the same is done in academic diaries which are regularly signed by Head of the Department and weekly by the Principal.
5. Teachers improve themselves in advancements and improvements while using ICT tools. Recently three days' extensive faculty development program regarding use of ICT entitled "Use of ICT Tools for Effective Teaching-Learning Process" has been conducted by institution from 25/5/2020 to 27/5/2020.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

405

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of internal assessment

1. Schedule of Internal examination and assignment is given in Academic calendar of the institute which is displayed well in advance before commencement of session on college web site.
2. The system of internal assessment is communicated to the students well in advance and they make aware about the evaluation methods such as question paper pattern, practical examination pattern and scheme of marking.
3. Department wise dates for unit tests and tutorials are displayed in advance.
4. Two unit tests and one tutorial assignment for each course are given.
5. Unit tests are conducted for one hour as per academic Calendar while tutorials are given as an assignment.

6. Each semester practical exams are conducted based on the practicals completed.
7. Evaluation method comprises to check paper of students which given them back along with the performance of the student.
8. All the records of marksheets and attendance in internal examinations, question papers are properly maintained by the teachers for academic monitoring/academic audit.
9. There is complete transparency in the internal assessment for each assessment method as described below.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute has evolved a mechanism for redressal of grievances related to internal examination and for university examination university rules are followed.

Internal Examinations:

1. If a student is not able to appear for examination due to medical or any genuine reason examination is conducted for that student as per norms, provided that he/she submits application with proper documents.
2. In case of any grievances regarding internal assessment, the student is free to interact with the teacher and get it resolved.
3. The unresolved grievance, if any, is referred to the Vice Principal through the Head of the Department.

External Examinations (University Examinations):

1. As per the university rules following are the methods of grievance redressal regarding university assessment/evaluation, which are forwarded to university.
2. Student can apply for photocopy of answer books for verification of marks obtained.
3. Student can apply for verification with photocopy of answer books.
4. Student can challenge the evaluation of answer books.
5. students, who appeared for examination and not satisfied

with assessment, can apply to university within a period of 10 days from the date of declaration of concerned examination result in the prescribed form for verification of marks of his answer-books.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

1.

2.

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Program Code

■

B. A.

1.

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o

B. Sc. (General)

1.

POs: <https://www.indraraj.in/pos-psos-cos/>

o

B.Sc. Computer Science

1.

POs: <https://www.indraraj.in/pos-psos-cos/>

•

Certificate Courses

1.

Cos: <https://www.indraraj.in/pos-psos-cos/>

M.Sc. Chemistry

1.

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Program outcomes, program specific outcomes and course outcomes for the programs offered by the institution are designed and displayed institution website (www.indraraj.in) and communicated to students and parents and other stakeholders. In following way institution have communicated outcomes.

1. These outcomes have been designed by the faculty members, verified by HOD's / IQAC and approved by Principal.
2. In the beginning of every academic year the programme outcomes are verbally communicated to the students by teachers during the counselling while taking admission.
3. These are incorporated in Prospectus of Institution and the same are displayed on institutional web site in detail.
4. Besides this course outcomes are displayed in the departments in the form of small visual display boards and also explained by each teacher during the introductory lectures.
5. All these outcomes are explained to students in the classrooms. There are some universal learning outcomes also which are inherent in every syllabus. The students

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Program Code

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B. A.

1.

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B. Sc. (General)

1.

POs: <https://www.indraraj.in/pos-psos-cos/>

- o

B.Sc. Computer Science

1.

POs: <https://www.indraraj.in/pos-psos-cos/>

-

Certificate Courses

1.

Cos: <https://www.indraraj.in/pos-psos-cos/>

M.Sc. Chemistry

1.

- o

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.indraraj.in/pos-psos-cos/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

IQAC has taken good initiatives in this regard. Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are finalised and same are mentioned in prospectus and displayed on web site of Institution as well as in campus.

POs and COs are evaluated in following manner,

- 1. Two unit tests and one tutorial assignment are given in each semester. The questions in the unit tests examinations and assignment are as per COs of respective course. The questions for two internal unit tests and assignments are framed in such a way to cover maximum course outcomes. The final attainment for each COs under direct assessment is calculated by taking average of the COs attainments from Internal Examinations and Assignments.**
- 2. Practical Examination: For practical examination external examiner is appointed for evaluation and based on the evaluation by external examiner outcome is measured in terms of marks.**
- 3. Comprehensive Viva-Voce Examination: For B. A. Program, as per the university guidelines a project are being assigned to students and after completion of project external examiner is appointed for evaluation through viva-voice examination. While B. Sc. and B.Sc. Computer Science, performance in practical exam and Viva-voce is conducted during practical examination.**

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year	
2.6.3.1 - Total number of final year students who passed the university examination during the year	
56	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
Nil	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
00	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	

3.1.2.1 - Number of teachers recognized as research guides

21

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our Institution provides healthy atmosphere, infrastructure, resources, confidence for enhancement of the capacity and competencies of students and teachers in research and innovative activities.

1. Human Resources: The institute has recruited dynamic & highly qualified faculty to mentor and channelize the young minds. Institute has taken an initiative to encourage the faculty members to pursue their Ph.D work by providing them infrastructure facility. 07 faculty members have been awarded Ph.D. during last five years. 2. Promoting Innovation: The College has constituted research advisory committee for promoting research culture among staff and students. Total 17 faculty members are recognized research and 25 students are pursuing their doctoral degree under

their guidance. For students pursuing under graduation are undergoing various projects, study tours, etc as per the syllabus of affiliating university. In 2022-23 our students bagged Second Prize in the 'Avishkar competition' organized by University and same team was selected for at state level competition at Mumbai University.

Collaborations: The Institution has research collaborations with 6 other reputed institutes of Marathwada region. Institution have also done collaboration with Swayam (NPTEL) Portal.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension Activity

Impact

International-Yoga-Day

Awareness for better health

Tree Plantation

Sensitisation towards environmental issues

National Tobacco Free Campaign

Excellent sensitisation regarding hazards of tobacco

Swachh Bharat Campaign

Sensitization of students to issues and problems related to cleanliness & Hygiene

Fund raising Rally for Flood Affected Kholapur, Sangali.

For development of sense of responsibility towards socially dntrodden and economically backward classes

Marathwada-Mukti-Sangram

Marks the anniversary of Marathwada regions integration, remembered the sacrifice and dedication of freedom fighters.

NSS-Day

To know why they are in NSS and what is the role of NSS in society

Blood Donation Camp

Strengthened the sense of empathy and compassion.

Health Check-up Camp on

Awareness among villagers to have become conscious about the health

Haemoglobin level determination Camp for rural women

Awareness to rural women to make them cautious about HB and how to maintain it

Farmers meet

Information about advanced agricultural methods and prospectus of various cultivation methods

National Voters day

Right of Voting given to every citizen as one of the precious right

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

All the departments of the institute are reinforced through various infrastructural scaffolds. The institution possesses required equipment's, apparatus, books, e-books, teaching- aids, furniture and fixtures, ICT facilities, etc. The details of the available infrastructural resources are as follows:

1. **Classrooms:** The institute has nine well ventilated classrooms with adequate sitting capacity and electrification. White boards are available in all the classrooms.
2. **Classrooms with ICT facility:** The institution has six classrooms with the facilities like LCD Projector, internet and uninterrupted power backup to support teaching-learning process.
3. **Laboratories:** State-of-the-art Laboratories for science subjects with required facilities in the institute.
4. **Computer Lab:** The institution has computer Lab with 31 computers with Internet 200 mbps bandwidth and uninterrupted power back up facility.
5. **Uninterrupted power back up:** Separate inverters for office (Microtek 1550 e2) and academic wing and Library (Microtek 7.5

KV) .

8. Knowledge Resource Centre: Institute has central library equipped with SOUL-2 software. Availability of e-books, 'Shodh-Ganga' through remote access facility.

Other facility for better teaching- learning process available includes:

- Seminar halls- There are two Seminar halls with LCD Projector and latest multimedia for facilitating presentation during workshops and seminars.
- Computers - 65.
- Printers - 11.
- Color Printer - 1.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Institution is having a well maintained campus. Institution management considers the versatile development of our students. There is lot of opportunities for the students to take part in sports and culture activities concurrently.

SPORTS ACTIVITIES:

- Institution have a well-equipped Sports section, where students can play games like Volley-ball, Kho-Kho, Kabaddi, Athletic events, Wrestling, Chess, Caroms, etc.. These games are well practiced and played by the students.
- Institutions have a Yoga center where students and faculty members do practice yoga.

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- Institutions sports teams participated in state level and

university level competitions and other intercollegiate competitions.

- Sports event competitions are conducted in the interdepartmental level in an academic year and the winners are awarded and rewarded at prize distribution ceremony in Annual Gathering.
- In college campus - 20,000 .sq.mt. area is provided for outdoor sports facility.

CULTURAL ACTIVITIES:

- Cultural activities held in the college like Fresher's party, Farewell, Annual Social Gathering, etc., to exhibit cultural talents.
- Students are even sent to other colleges for intercollegiate competitions like dances, skits, mimicries etc.,
- Cultural Committee and Sports & Games Committee who play an excellent role for overall development of the student's community.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

31.62

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

- The institution has spacious central library. Reading rooms are well furnished to accommodate students at a time and provides conducive environment for study.
- Separate reading hall for girls and boys.
- The library is automated with integrated library management software SOUL 2.0.
- INFLIBNET (N-List) facility is subscribed.
- The books are bar coded and the users are given unique barcode ID.
- Apart from the printed books the library provide users, access to e-resources of N- list which is a part of e-Shodhsindhuconsortium of INFLIBNET, where the users are given awareness and made to access browse and download e-books, e-journals, databases, etc.
- A well-equipped Digital Library having Internet connectivity with 4 nodes is housed in the Central Library for access to E-Resources.
- Exclusive reference section is available in library. A user record is maintained for students and staff.
- New arrivals of books and journals are displayed on separate stands and racks and informed to staff through the whatsapp group of library "Vachan katta". Ultimately same under Mentor-mentee Scheme.
- Security of resources is ensured through a system of checking at the exit point for all resources borrowed by the

users.

- CCTV cameras are installed in library for strict surveillance with Wi-fi facility.

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File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.29

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

245

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution gives top priority for infrastructural development as its correlation between infrastructure facility and effective teaching-learning mechanism. The policies adopted for ensuring adequate infrastructure are as follows:

1. At the beginning of the academic year requirement for renovation / up gradation / addition of the existing infrastructure is send for approval of principal.
2. Principal and Vice Principals after reviewing course requirements, computer - student ratio, budget requirement, working condition of the existing equipments and also students Feedbackand then approval of CDC is taken.
3. LAN facility: The computers and printers of Administrative block, Library and Computer Lab are connected in LAN.
4. Wi-Fi facility: The whole campus of the college has Wi-Fi facility with a speed of 100 mbps.
5. Internet Bandwidth:200 mbps.
6. Number of computer for academic purpose :56.
7. Number of Printers :12
8. Photocopier machine: 01.
9. Bar code scanners: 02.
10. Inverters: 02.
11. Six classrooms provided with LCD Projector and internet facility.
12. Uninterrupted power back up by inverter of Microtek7.5 Kva (Academic purposes) and Microtek 1550 e2.
13. Training: Optimal deployment of infrastructure is ensured through conducting meetings for faculty members on the use of ICT tools.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

56

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.5

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute ensures proper maintenance and upkeep of different facilities through systems and procedures by holding regular Monitoring is done for this purpose.

Housekeeping: Non-teaching staff have been given responsibility to maintain cleanliness in the campus so as to provide a congenial learning environment. corridors, inroads campus, etc. are cleaned and maintained regularly as per work assigned to them. Wash rooms and rest room are well maintained.

Classrooms: Non-teaching staff has assigned the duty to keep the classrooms clean to promote healthy and friendly environment.

1. Non-teaching staff take care of cleanliness of class rooms and is maintained.
2. Students are encouraged regarding cleanliness and motivated for energy conservation by careful use of electricity in classrooms.

Laboratory:

1. Lab attendants and lab assistants are trained for routine maintenance in lab which is supervised by Head of the Departments. Some measures to maintain laboratories are as follows: .

Library:

1. The requirement of books and journals is taken from the departments in beginning of each year. The finalized list of required books is duly approved and signed by the Principal.
2. In beginning of year, students are motivated to register themselves in library to use INFLIBNET(N List) facility and other library resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
285	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
07	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
11	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
11	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

12

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

For these academic years, the students who are rank holder in the class were sorted out and two students one president and other secretary of student council were nominated based on the

percentage, to support activities of college other class topper were nominated as members of student council along with sports, NSS, Cultural and twolady representatives. The student council members regularly provide feedback on all aspects of the programme and respective course.

Institution promotes students active representation on academic and administrative bodies and committees of the Institution. Following are the committees where students participation is promoted,

1. College Development Committee
2. IQAC
3. Anti-ragging committee
4. Cultural Committee
5. Sports Advisory Committee
6. Library Advisory Committee
7. Student Council
8. N. S. S.
9. Literary Association / Science Forum
10. Alumni
11. Departmental Activities

Cultural and Sports Committees Students have strong representations in all cultural and sports and games committees and help in organization and management of events.

Organization of Special Events Students organize, and celebrate cultural programme, Youth Festival, intra-faculty and inter-faculty cultural and sports competitions, Independence Day, Republic Day, Science Day and various social service activities.

NSS students have active participation in the extension services run by Institution.

File Description	Documents
Paste link for additional information	www.indraraj.in
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Indraraj Arts, Commerce and Science College Sillod Alumni Association is a registered under the Societies Registration Act. It was formed on July 2019 at Indraraj College sillod Registration No: MAHA/251/03/03/2020 under Societies Registration Act 1860.

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The Alumni Association Contribution through various means:-

1. Alumni Interaction: Alumni of Institution give inputs to aspiring students. They are invited at various events; they provide inputs and share their experiences in the college at their work place / business / the work they engaged with.
2. Alumni Meet: Alumni meeting is held twice a year. In this meet the alumni get chance to reconnect with their teachers, staff and old friends. This is the best platform for networking and sharing new trends and current happenings in the corporate world. These inputs are helpful to academicians for molding the aspiring students.
3. Some Alumni help in coaching students regarding sports.
4. Helps in organizing blood donation camp.
5. Alumni from nearby areas extend their cooperation in organizing extension activities by NSS.

In fact our alumni contribute to the inclusive growth of the institution through moral support, and help the institution in furnishing the needs of the socially and economically deprived & needy students.

File Description	Documents
Paste link for additional information	www.indraraj.in
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: Endeavour to achieve overall development of people in general and the deprived social sections in particular through centers of advanced knowledge ever progressing towards excellence.

Mission: Establishment of centers of higher learning to impart quality higher education. Providing opportunities of availing knowledge and skills to socially,

The vision and mission of the institute are achieved through:

1. The main focal point of our college is to bestow knowledge from socially and economically deprived students by giving quality education and with almost 50% fees concession to all programs. Teaching staff promoted to orientation, refresher, short term courses and faculty development programs regularly while non-teaching staff are being given training as per the requirement.
2. The college promotes physical, ethical, cultural and

educational development and to cultivate the values of liberty, equality, fraternity, patriotism, humanism, scientific temper, democracy, socialism, peace, through various curricular, cocurricular and extracurricular activities.

- Moreover, Institution promotes effective participation of teachers in decision making bodies such as College Development Committee, IQAC, Purchase Committee, etc.

File Description	Documents
Paste link for additional information	www.indraraj.in
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

A Case Study: Convocation Ceremoney

. Following is example of the participation of CDC, Principal, teaching, non-teaching staff and students.

- CDC in coordination with Executive Council of parent institution gave approval conduct Convocation Ceremony in the meeting
- IQAC: Meeting under the guidance of IQAC chairperson to discuss the arrangements for the event..
- Principal: Staff meeting conducted to inform and discuss the event college is going to organise and appealed all
- Office Superintendent and office staff: Have invited students and their parents for convocation ceremony by giving news in daily newspapers, telephonic message to all pass out students.
- Head(S) of the Department and teaching staff: All the teaching staff members were contacted and invited pass out students under member-mentee program of institution..
- Sports Instructor and Librarian: Also communicated students and parents and helped in overall arrangements.
- Student Council: President Ms. Padmini Dandge of Students Council and Alumni Ms. Shital Jadhav were passed message to

increase the participation NSS

8. Alumni Association: Member secretary of Alumni association invited some alumni as guests.

Ceremony conducted successfully with participation of all the stakeholders. Parents, guests, media personnel, students and the management members appreciated the way the event was organised

File Description	Documents
Paste link for additional information	www.indraraj.in
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The quality policy of the A.E. & M.P. Institute's Indraraj Arts, Commerce and Science Collegestates that the college is committed to pursue high standards of excellence almost in allventures withemphasis on teaching- learning, extension, research, sports, cultural activities and administration.

Accordingly perspective plan of the college for five years (i.e.2018-2023) was prepared by IQAC and approved by CDC in meeting on 23rd June 20217. Following are the activities successfully implemented so far based on Perspective plan.

1. Introduced value added/ add-on /certificate courses. These course were aimed at value addition and to addition in subject knowledge as well as for professional development of students.
2. Introduced M.Sc. Chemistry in A.Y. 2021-22.
3. Seven faculty members awarded doctoral degree.
4. Total 11 conferences/seminars/workshops were organised during last 5 years. Among these, one was at International level webinar, seven national level, one state level and two institutional level.
5. Five additional projectors were purchased to strengthen ICT.

Academic linkages were formed with, Arts, Comm and Science College Dharuar Dist. Beed, Deogiri College Aurangabad, Vivekanand College Aurangabad and Swayam NPTEL. Chennai

1. 20 faculty members participated in orientation, refresher, and short term course and faculty development program.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	www.indraraj.in
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and as per the following Organisation Chart:

1. The Executive Council of A.E.&M.P.I. approves quality policies.
2. The College Development Committee of College has 15 members. It is all inclusive having the representation of Management, teaching and non-teaching staff. It has comprehensive representation from the local and nearby community.
3. The Principal, academic and administrative leader, plays significant role in coordination of various committees, cells, forums, departments and office in college..
4. . IQAC Coordinator promotes human resources to plan various activities as well as take the feedback for further improvements.
- 5.
6. Head(s) of the Department - looks into the Departmental affairs..
7. Office Superintendent - The OS is given autonomy to chart out plans and execute them for the better and effective functioning of the college office, documentation, record-keeping, retrieval and furnishing them whenever necessary.
8. Student Council - gives students hand-on experience of various activities that would train them for their future life.

9. Alumni Association - helps to organize meetings, programs with alumni, it generates the interest of alumni in the present status of the college.
10. Librarian plays a pivotal role in providing library services to the students
11. NSS Program Officers: Look after extension services provided by college to community.

File Description	Documents
Paste link for additional information	www.indraraj.in
Link to Organogram of the institution webpage	www.indraraj.in
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Welfare Measures for Teaching and Non-teaching Staff

1. Indraraj Staff Credit Society is in practice with provision of loans to teaching and non-teaching staff with up to 2 lakh emergency loan disbursing facility.
2. General provident fund and Duly Contributed Pension Scheme is in practice as per Government norms.
3. Felicitation of staff on the occasion of their achievements

in various fields is regular practice.

4. Arrangement of Personal loans from Bank are supported.
5. Grievance Cell exists for staff.
6. Accidental Group Insurance for every individual salaried employee.
7. Medical Leave, Maternity Leave, Paternity Leave, Earn leave facility is given as per Government rules.
8. Recommendation for Medical Reimbursement.
9. Sanction of Duty Leave to teaching staff to attend seminar, conferences, workshops & other related academic events
10. College provides Wi-fi facility to all stakeholders
11. The college provides ICT tools to create more fluent and effective learning environment and to improve curriculum delivery.
12. Faculties are also given timely promotions under Career Advancement Scheme CAS.
13. Employees Provident Fund as per PF rules.
14. Encouragement faculty for doing part time Ph.D.

Wi-Fi facility in campus for Teaching, Non-teaching staff and Students

File Description	Documents
Paste link for additional information	www.indraraj.in
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by

the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

00

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A good performance supervision system works towards the improvement of the overall performance of teaching and non-teaching staff for ensuring the attainments of the overall government rules, regulations and institutional vision and mission.

Teaching Staff

1. The functioning of each faculty member is measured based on self-appraisal assessment that too as per the guidelines of PABS guidelines of UGC. Promotions through UGC Career Advancement Scheme are given..
2. Faculty members are informed for their due regarding orientation, refresher, short term course as per requirement for promotion.
3. The self-appraisal is prepared by the faculty member is checked and verified by the Head of the Departments and approved by Principal of the college.
4. Each year management conduct meeting to discuss analysis done of self-appraisal and result analysis of course taught by each faculty member. Every year around 9-10 teachers get appreciation from authorities.
5. Faculty members whose performance is below level is asked for clarifications by Principal and management and encouraged for improvement.

Non-Teaching Staff

The Annual Confidential Report and the Self Appraisal Report system has significantly helped in the evaluation of the performance of employees, in motivating them, analysing their strengths and weaknesses and ensuring their performance.

File Description	Documents
Paste link for additional information	www.indraraj.in
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has well set mechanism for handling internal and external financial audits every year to ensure financial The expenditures are monitored by the accounts Staff as per the budget approved by the CDC in coordination with Executive Body of parent Institution.

1. Mechanism for Internal audit: All vouchers are audited by C.A. after completion of financial year. The expenses incurred under various heads are carefully checked by confirming the bills and vouchers. If any difference is found, the same is brought to the notice of the principal and clarifications are asked for the same.
2. Mechanism for External audit: The accounts of the college are audited by Government auditor as per the government rules. The auditor confirms that all payments are duly authorized after the audit, the report is sent to the management for review. While the audit for GOI and EBC are done by Auditor, Social Welfare Department, Aurangabad.

Any queries, in the procedure of audit would be attended immediately along with the supporting documents within the prescribed time limits. The institution never come across with any major audit objection during the preceding years

File Description	Documents
Paste link for additional information	www.indraraj.in
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional budget is prepared by administrative section with guidance of Principaleach year taking into consideration of recurring and non-recurring expenditures.

Sources of funds:

1. Fees: Institution charge fees based on the university and government norms from students of various granted and self-financed courses with concessions.
2. Salary Grant: This grant comprises salaries of the teachers and non-teaching staff appointed on regular basis on grant basis. Institution has received funds for organizing seminars, conferences, workshops, minor research projects, etc. from affiliating university.

Institutions mobilization policy and procedures:

1. The Purchase Committee takes care that purchases are done properly and in accordance with rules.
 2. The College Development Committee takes a review of the mobilization of funds and utilization of these sources periodically in their meetings.
 3. Regular internal audits and external annual audit from the Chartered Accountant and other periodical external audits from the government auditors make sure that the mobilization of the resources is being done properly.
-
1. The payments are given after delivery of the goods ordered. This procedure is done as per the terms and conditions mentioned in Purchase order.
 2. All transactions retain transparency through bills and

vouchers. The payments are passed after testing & verification of goods.

File Description	Documents
Paste link for additional information	www.indraraj.in
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is one of the main policy making and implementing unit of college.

PRACTICE - 1: Promoting use and enrichment of ICT infrastructure:

1. IQAC prepares the plan to include the use and enrichment of ICT infrastructure.
2. Teachers are instructed to plan the method to be used for teaching

3 In doing so Institution has provided computers and internet connection in each department,

4 Institute have 6 LCD projectors in classrooms to facilitate use of ICT tools.

Outcomes:

Students have welcomed the use of ICT tools and now as per the verbal feedback by teachers students have become more interactive.

PRACTICE - 2: Academic Audit through IQAC:**Mechanism:**

1. The college takes academic audit of each department and various committees every year through IQAC. At the end of academic session, the IQAC collects self-appraisal from teachers, departmental reports of activities done, teaching plan and academic dairies, course wise results of teachers.

Outcome:

- Due to implementation of such academic audit, it is found out that all teachers, departments and committees have been constantly improving their curricular, co-curricular and extra co-curricular performances.

College has secured Grade B for the Academic and Administrative Audit conducted by university.

File Description	Documents
Paste link for additional information	www.indraraj.in
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Planning and dissemination of methodology of teaching course in beginning of Academic Year.

IQAC is the keybody within the institute to continuously review the teaching-learning processes of all the programs. The academic calendar of the institute is prepared in tune with the Academic calendar of University. Based on this, each department prepares its plan of action and Time Table followed by an individual Time

table of the faculty. Then considering syllabus of the Course and individual's timetable, each faculty prepares his / her Course Teaching plan.

Systematic communication and evaluation of attainment of learning outcomes.

IQAC has taken good initiatives in this regard. Program Outcomes, Program Specific Outcomes and Course Outcomes are finalised by Institution and same are mentioned in prospectus and displayed on web site of Institution.

Course outcomes are evaluated in following manner,

- Two unit tests and one tutorial assignment is given in each semester. The questions in the unit tests examinations and assignment are mapped against COs of respective course.
- Internal & External Practical Examination: Internal examination is conducted in lab course and for external practical examination external examiner is appointed for evaluation.

File Description	Documents
Paste link for additional information	www.indraraj.in
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	www.indraraj.in
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college is imparting quality higher education by providing opportunities of availing knowledge and skills to socially, culturally and economically deprived sections of society. Furthermore, as far as gender equity initiatives are concerned college have undertaken several measures by providing the facilities in terms of safety and security,

Safety and security:

At present institution have total 174 Girl students and 6 female staff members.

1. Timing of the college is 8 am to 5 pm for suitability of girl students who travel from nearby villages.
2. The whole campus comes under the surveillance of CCTV cameras.
3. Grievance Redressal is constituted to resolve the grievances of Girls.

Counseling:

.

1. At beginning of every academic year newly enrolled students are addressed regarding the safety and security and code of conduct for students by counseling committee and discipline committee.

2. 'Rangoli' competition conducted with emphasis on women's issues and gender equity every year.
3. World women's day and world women's health day is celebrated by conducting various activities to guide the girl students every year.

Common room:-

The following common facilities are provided to the girl student and female staff in college campus,

1. Common room for girls with attached wash room.

File Description	Documents
Annual gender sensitization action plan	www.indraraj.in
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	www.indraraj.in

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- 1. Identifying waste: Different wastes and their sources in campus are identified for management.**

2. Types of wastes and existing practice of disposal.

Solid Waste Management:-

- Some of the common solid waste are glass, plastic, food wastes, Chocolate wrappers, water bottles, wood, paper, etc. For easier collection waste bins are placed at various places on the campus. This collected solid waste is given to the waste collection vehicles of Municipality for the disposal.

Liquid waste Management:-

- Liquid waste is out by drainage system to the Municipal drainage.
- Proper handling and storage of chemicals used in laboratory is strictly implemented and waste chemicals are disposed by dissolving them in water. For the environmental awareness program on the campus, Environmental Science is compulsory subject to all second year students. Syllabus includes pollutions, effects of pollution and control measures, etc. Lectures on environmental awareness are arranged from time to time to know the importance of the environment. Frequently cleanliness programs are carried out in the college.
- All stakeholders of our institution are well aware of importance of environmental issues. our students are motivated to save water, save tree, help for sustainable development and become responsible citizen of country.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction

C. Any 2 of the above

of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	C. Any 2 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	A. Any 4 or all of the above
--	------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Since its establishment, Institution has put best on imparting quality education to economically deprived sections with thrust on equity and access. Bearing in mind social backgrounds of students and staff, organised efforts have been made since beginning to create an inclusive environment in the campus.

Mentor-mentee program undertaken by college has really brought students closer to each other and promoted friendly environment.

Teachers regularly orient of students to expose them to a number of perspectives on questions agitating minds of students.

Following are some activities done during 2022-23 towards inclusive environment in the campus,

Name of the activity

1. International Yoga Day
2. Trees Plantaion Program-National Tabacco Free Campaign-Lokmanya Tilak Death anniversary and Anna Bhausatthe Birth Anniversary-Swaacch Bharat Campaign-Sadbhavana Diwas-Fundraising Ralley for Flood Affected Kholapur Sangali-Teacher Day-NSS Day Program-
3. Mahatma Gandhi Jayanti-
4. Samvidhan Divas-
5. AIDS Awareness-
6. NSS Trip at Patoda Gaon-
7. Seven Days Special Camp-
8. Farmer meet-
9. Women Empowerment Program-
10. Haemoglobin, Sugar and Testing Camp-
11. Blood Donation Camp-
12. World Wetland Day-
13. International Yoga Day-
14. Tree Plantation-
15. NSS day Program-
16. Mahatma Gandhi Jayant
17. Sardar Vallabhai Patel Birth Anniversary-
18. Unnat Bharat Abhiyan activities

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations:

values, rights, duties and responsibilities of citizens

Our College undertake various initiatives by organizing different events/activities each year to sensitize students and employees to constitutional obligation: Values, Rights, Duties and responsibilities of the citizens.

Each year program is organised on the eve of Indian Constitution day, where students are informed about different aspects of Indian constitution

Institution has Gandhian Study Center, center run value added course 'Gandhian Thoughts' and through its different activities strive for inculcating values among students and employees.

1. In the year 2022-23, on behalf of Gandhian Study Center and NSS unit of this institution has organised a cleanliness campaign in Sillod town.

3. Essay writing competition was organised on the topic M. K. Gandhi: Life and work.

Following are some other programmes conducted by college which are relevant to values rights, duties and responsibilities of citizens.

- On birth and death anniversaries of national heroes programs are organised for sensitizing to values, rights, duties and responsibilities.
- Kargil Vijay Din on 26th July
- Independence Day on 15th August
- Sadabhavana Din on 20th August
- Marathwada Muktisangram Din on 23rd September
- Indian Constitution Day on 26th November
- Republic Day on 26th January
- International women's day on 8th March

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	www.indraraj.in
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our Institution organizes/celebrates various national/international days, birth and death anniversaries of great Indian personalities, freedom fighters, social reformers, educationist to inspire and motivate the students.

Every year Independence Day and Republic Day, Maharashtra state foundation day, Matrathwada Mukti Sangramday are celebrated to inculcate nationalistic favor among the students. We arrange rallies on the occasion of voter's awareness, AIDS awareness, women empowerment, environment awareness, clean India campaign. Our institute regularly organizes these events ultimately incorporate with goals and mission of our institution regarding value-based education. Such activities inspire and motivate the students with National values like patriotism, brotherhood, equality, nationality, love, humanity etc. students recall the memories of these great national heroes and their contribution in

Indian Independence movement. Apart from this, our Institution celebrates birth and death anniversaries of great personalities like M.K. Gandhi, the father of nation, Lokmanya Tilak, Dr. Sarvapalli Radhakrishnan, Dr. B.R. Ambedkar, Pandit Nehru, Mahatma Phule, Sardar Vallabhai Patel, Dr. A.P.J. Abdul Kalam, Indira Gandhi, Swami Vivekanand, Yeshwantrao Chavan, Ahilyabai Holkar, Chhatrapati Shivaji Maharaj, Shahu Maharaj and others. These celebrations are mostly organized by NSS department and cultural committee in the college. It helps to inspire our students and to make public awareness through social issues.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice: Regular Interface with marginal farmers for bettering their conditions:

Under this practice farmers were invited to participate in this meet at Anad on 30th March 2023. Climate Change and Rural Development was the theme of this meet. The resource person delivered their deliberations on theme and sub - theme of meet. Also, they talked on soil conservation, management of natural resources, sustainable agriculture etc. Around 400 farmers. Professor Satih Patil, BhalchandrWaykar and BhagwanSakhale, the experts from University interacted throughout day with the farmers on different important topics related to agriculture.

2. 24x7 Application of social media for Prompt Mentoring

Since use of mobile phone and social media is a boon of new

technology for young generation in their day-to-day life. Use of 'whats app' for chatting and sharing contents is common now a days. Many a times it is easy to the mentors for better communication and overall development of mentees by using this platform. Hence IQAC of our institution has decided to form Mentor-mentee 'whats app' groups and asked them to use social media to remain available 24x7 with each other.

So the aim of this practice is to involve the concern students who are learning in our institution.

File Description	Documents
Best practices in the Institutional website	www.indraraj.in
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Quality Education at Affordable Fees

To give more benefit to the students who are from deprived sections management of this institution decided to give concessions in admission fees for all programs. Based on fees structure provided by University for Affiliated Undergraduate Colleges, our Institution gives concession in fess..

Program

University fees

2015-2016 to 2019-2021

College fees

2016-

2017

Concession in %

College fees

2017-2018

Concession in %

College fees

2018-2019

Concession in %

College fees

2022-23

Concession in %

College fees

2022-231

Concession in %

B.A.I

2785

950

65.89

950

65.89

950

65.89

1045

62.48

1045

62.48

B.A.II

2785

900

67.68

900

67.68

900

67.68

995

64.27

995

64.27

B.A.III

2785

800

71.27

800

71.27

800

71.27

895

67.86

895

67.86

B.Sc.I

5885

1400

76.21

1400

76.21

1400

76.21

1945

66.95

2645

55.06

B.Sc.II

5885

1350

77.06

1350

77.06

1350

77.06

1895

67.80

2595

55.90

B.Sc. III

5885

1300

77.91

1300

77.91

1250

78.76

1795

69.50

2495

57.60

B.Sc. Comp.

Sci. I

23885

10500

56.04

10500

56.04

10500

56.04

10545

55.85

11445

52.08

B.Sc. Comp.

Sci.II

23885

10500

56.04

10500

56.04

10500

56.04

10595

55.64

11495

51.87

B.Sc. Comp.

Sci.III

23885

10500

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10495

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11395

52.29

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of action for next academic year 2023-24

- To submit proposal for PG in Computer science to university
- To increase MOU with other Educational and Research based institutions
- To organize National International seminar conferences
- To initiate for Carrer Cutta cell for competitive exams for the benefit of students
- To take follow up getting approval of NCC Battalian